**Dino Egg Direction**

**Name:** Jessica Forgety **Date:** 3/27/12

**Subject:** Social Studies **Grade Level:** K **Length of Session:** 20 min.

**Lesson Plan Title:** Dino Egg Direction

**Content Standard:**

**3.0 Geography:** Geography enables the students to see, understand and appreciate the web of relationships between people, places, and environments. Students will use the knowledge,

skills, and understanding of concepts within the six essential elements of geography:

world in spatial terms, places and regions, physical systems, human systems,

environment and society, and the uses of geography.

**Materials&Resources:** *Power Point Presentation*

*Colored plastic eggs(candy is optional)*

*Four signs: east, west, north, and south*

*A plastic grocery bag for each student*

**PLANNING**

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| **Unit Goal(s):**  3.03 Demonstrate how to identify and locate major physical and political features  on globes and maps. |
| **Learning Objectives:**  **3.01 c. Locate places on a map using cardinal and intermediate direction.**  . |
| **Enduring Understandings:**  CONCEPT(S):   * Cardinal Direction   ESSENTIAL QUESTIONS:   * How can I use cardinal direction? * Which way is north, east, west, and south? |
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**INSTRUCTION**

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| **INTROCUCTION or Anticipatory Set Time: 5 min.**  Start the lesson by showing the power point presentation. |
| **BODY (Activities & Practice)** |
| **Activities Time: 20 min.**   1. Ask students to point to the sign stating west in the classroom, east, south, and north. 2. Advise students that some dinosaurs loved to eat eggs. Ask the students if they like to eat eggs. Place students in four groups. Hand each student a plastic bag and ask them to leave it on their desk until we are ready for the activity. 3. Ask each group to go in a direction(east, west, north, or south) and hunt for eggs. Have the students place their eggs in their plastic bag. 4. Have all the students return to their desk. Advise students that they may not trade or give away eggs. |
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| **CLOSURE: Time: 5 min.**  Chose a student from each group and ask them which direction they travelled to find their egg.  **Transition:** The line leader and the caboose will be asked to come to the front of the room. Each student will be asked to point in each cardinal direction. They may ask for help from the class if needed. The line leader and the caboose will get to wear the dino hats to the lunch room door. |

**ASSESSMENT**

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| **Evaluation:**  Observe for understanding during power point by asking questions, and listening for understanding. |

**References:**